

Reflections on Global CRC Change Agents

**Theme: Challenges facing Tutors in
Integration of CRC issues in Teaching and
Learning Process.**

Country: Tanzania

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No:19**

Introduction

Country Profile:

- **The United Republic of Tanzania (URT)** Is the union of two countries, namely: Tanganyika and Zanzibar.
- The two countries united in 1964 and formed United Republic of Tanzania.

Location

Tanzania is located in the East Africa and the Population in 2021 was about 60 million.

Reflections on Global CRC Change Agents

- Tanzania has 35 public Teachers' Colleges (TCs) and 23 Private TCs,
- number for Private TCs varies yearly due to enrolments of students teachers ;
- TCs are registered and regulated by the Ministry of Education, Science and Technology; (MoEST),
- TCs has a roles for Co-ordinating and Conducting pre-service and in-service Teacher Training;
- Courses offered: Certificates for pre – primary, primary education and Diploma is for Lower Secondary education.

Reflections on Global CRC Change Agents....

- Tanzania is among the worlds' countries signed CRC and ensured are in place,
- Tanzania CRC Change Agents have participated in Sida CRC Training workshops conducted by the Lund University in different batches from No.1 to 21 with 45 participants.
- Change agents comprised MoEST and its aligned Institutions, Government and Non state actors –NGOs dealing with Child interests,
- Among other issues the MoEST have engaged in CRC to ensure that, Tanzania educate and ensure every child is fully attended,

Reflections on Global CRC Change Agents....

To ensure Child Rights are in place, MoEST has attended the following:

- ❖ adopted Universal Primary Education (UPE) in 1974,
- ❖ participated in developing the Law of Child, 2009 Act, 21;
- ❖ adopted and implements Education for Sustainable Development Goals (ESDG) No;4;
- ❖ re-instated circular No:2 of 2021 for girls children who dropped out of schools;
- ❖ developed a guideline for Child Protection, Guidance and Counselling for Schools and Teacher Colleges, November, 2020;
- ❖ ensure TCs Curriculum are competence based developed; and
- ❖ Increase of CRC change agents to advocated Child Rights issues in their working environments.

Challenges Facing Tutors in Integration of CRC Insures Teaching and Learning Process

Integration of CRC issues in T& L process has become a challenges in TCs on the following grounds:

- ❖ Tanzania Institute of Education (TIE) design and developed T& L Curriculum for TCs ,which is competence based;
- ❖ Orientation to all Tutors on the new curriculum did not covered all TCs;
- ❖ CRC issues are integrated in academic subjects, and implemented by teachers who have limited competences on CRC issues;
- ❖ Understanding different learning challenges among learners;
- ❖ Lack of funds for CRC change agents to conduct workshops or outreach services;

Challenges facing TCs...

- increase of Global Digital Literacy among TCs learners have affected students teachers vs Tutors ability to properly guide learners;
- Large classes and diverse learners backgrounds challenged Tutors to prepare Child centred teaching and learning materials and methods;
- Low motivation discouraged Tutors in advocating Child Rights issues in T& L process.